



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Leeds Central School

SAU: RSU 52/MSAD 52

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2011-2012 NCLB Report Card



School: Leeds Central School
SAU: RSU 52/MSAD 52
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	31	31	100	68	68	73	6	61	10	23	31	0	
	2010-2011	25	25	100	80	65	70	24	56	20	<1	25	0	0
Female	2009-2010	14	14	100	64	76	76	14	50	14	21			
	2010-2011	10	10	100	90	70	74	50	40	10	<1			
Male	2009-2010	17	17	100	71	63	69	<1	71	6	24			
	2010-2011	15	15	100	73	61	66	7	67	27	<1			
Caucasian/White	2009-2010	29	29	100	69	68	74	7	62	10	21			
	2010-2011	24	24	100	79	66	71	25	54	21	<1			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	13	13	100	38	56	62	8	31	15	46			
	2010-2011	7	7	100		51	58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100		43	38							
	2010-2011	3	3	100		30	34							
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Leeds Central School
SAU: RSU 52/MSAD 52
Grade: 04



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	21	20	95	55	69	67	10	45	35	10	20	0	
	2010-2011	32	32	100	69	65	67	16	53	16	16	32	0	0
Female	2009-2010	10	10	100	60	68	71	10	50	30	10			
	2010-2011	14	14	100	71	72	72	21	50	21	7			
Male	2009-2010	11	10	91	50	69	63	10	40	40	10			
	2010-2011	18	18	100	67	61	63	11	56	11	22			
Caucasian/White	2009-2010	20	20	100	55	68	68	10	45	35	10			
	2010-2011	30	30	100	73	66	68	17	57	13	13			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	1	0	0			59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	11	11	100	55	63	56	18	36	27	18			
	2010-2011	14	14	100	57	52	56	14	43	14	29			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	5	83		50	34							
	2010-2011	7	7	100		21	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

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2011-2012 NCLB Report Card



School: Leeds Central School
SAU: RSU 52/MSAD 52
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	32	32	100	63	77	72	3	59	22	16	32	0	
	2010-2011	20	20	100	60	76	70	10	50	40	<1	20	0	0
Female	2009-2010	11	11	100	64	80	78	9	55	27	9			
	2010-2011	10	10	100	80	82	75	<1	80	20	<1			
Male	2009-2010	21	21	100	62	75	67	<1	62	19	19			
	2010-2011	10	10	100	40	69	66	20	20	60	<1			
Caucasian/White	2009-2010	32	32	100	63	77	73	3	59	22	16			
	2010-2011	20	20	100	60	76	71	10	50	40	<1			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	16	16	100	56	75	62	<1	56	31	13			
	2010-2011	11	11	100	64	73	60	9	55	36	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		52	36							
	2010-2011	6	6	100		48	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Leeds Central School
SAU: RSU 52/MSAD 52
Grade: 06



**MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	24	24	100	83	71	68	21	63	13	4	24	0	
	2010-2011	33	33	100	76	77	72	12	64	15	9	32	1	0
Female	2009-2010	12	12	100	92	68	74	25	67	8	<1			
	2010-2011	12	12	100	58	77	76	8	50	33	8			
Male	2009-2010	12	12	100	75	73	63	17	58	17	8			
	2010-2011	21	21	100	86	76	68	14	71	5	10			
Caucasian/White	2009-2010	23	23	100	83	69	69	17	65	13	4			
	2010-2011	33	33	100	76	78	73	12	64	15	9			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	14	14	100	71	54	56	21	50	21	7			
	2010-2011	17	17	100	65	75	60	18	47	18	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		29	29							
	2010-2011	8	8	100		44	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Leeds Central School
SAU: RSU 52/MSAD 52
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	31	31	100	52	62	62	13	39	35	13	31	0
	2010-2011	25	25	100	80	63	61	16	64	12	8	25	0
Female	2009-2010	14	14	100	50	63	61	7	43	36	14		
	2010-2011	10	10	100	80	51	59	20	60	20	<1		
Male	2009-2010	17	17	100	53	61	63	18	35	35	12		
	2010-2011	15	15	100	80	74	64	13	67	7	13		
Caucasian/White	2009-2010	29	29	100	55	63	63	14	41	34	10		
	2010-2011	24	24	100	79	64	63	17	63	13	8		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	13	13	100	38	53	50	8	31	38	23		
	2010-2011	7	7	100		38	49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100		39	33						
	2010-2011	3	3	100		22	35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	0	0				29						

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	21	21	100	57	65	62	10	48	19	24	21	0
	2010-2011	32	32	100	69	65	60	19	50	16	16	32	0
Female	2009-2010	10	10	100	60	59	62	10	50	10	30		
	2010-2011	14	14	100	79	73	60	14	64	14	7		
Male	2009-2010	11	11	100	55	71	63	9	45	27	18		
	2010-2011	18	18	100	61	61	61	22	39	17	22		
Caucasian/White	2009-2010	20	20	100	60	65	63	10	50	20	20		
	2010-2011	30	30	100	73	66	61	20	53	13	13		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	11	11	100	45	58	50	18	27	36	18		
	2010-2011	14	14	100	64	67	48	21	43	14	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		53	36						
	2010-2011	7	7	100		38	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Leeds Central School
SAU: RSU 52/MSAD 52
Grade: 05



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	32	32	100	63	68	64	25	38	25	13	32	0
	2010-2011	20	20	100	55	60	61	15	40	15	30	20	0
Female	2009-2010	11	11	100	55	67	64	18	36	27	18		
	2010-2011	10	10	100	60	55	61	10	50	10	30		
Male	2009-2010	21	21	100	67	68	64	29	38	24	10		
	2010-2011	10	10	100	50	67	61	20	30	20	30		
Caucasian/White	2009-2010	32	32	100	63	67	65	25	38	25	13		
	2010-2011	20	20	100	55	61	62	15	40	15	30		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	16	16	100	56	63	51	25	31	31	13		
	2010-2011	11	11	100	45	49	47	9	36	9	45		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		34	34						
	2010-2011	6	6	100		27	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Leeds Central School
SAU: RSU 52/MSAD 52
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	24	24	100	79	65	63	17	63	17	4	24	0
	2010-2011	33	32	97	59	68	64	16	44	19	22	32	0
Female	2009-2010	12	12	100	92	66	62	8	83	8	<1		
	2010-2011	12	12	100	42	68	63	8	33	25	33		
Male	2009-2010	12	12	100	67	64	63	25	42	25	8		
	2010-2011	21	20	95	70	68	64	20	50	15	15		
Caucasian/White	2009-2010	23	23	100	78	66	64	17	61	17	4		
	2010-2011	33	32	97	59	68	65	16	44	19	22		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	14	14	100	79	49	49	14	64	14	7		
	2010-2011	17	17	100	47	60	50	24	24	18	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		19	29						
	2010-2011	8	7	88		31	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Leeds Central School
SAU: RSU 52/MSAD 52
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	21	21	100	57	63	64	5	52	33	10	21	0
Female													
	2010-2011	10	10	100	60	57	64	<1	60	40	<1		
Male													
	2010-2011	11	11	100	55	70	65	9	45	27	18		
Caucasian/White													
	2010-2011	21	21	100	57	63	66	5	52	33	10		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	13	13	100	54	45	53	<1	54	31	15		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	5	5	100		42	36						
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Leeds Central School
SAU: RSU 52/MSAD 52
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	78	E: 70 M: 74	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	71	E: 63 M: 63	E: 61 M: 61	95	94	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	79	E: 70 M: 74	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	71	E: 64 M: 63	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	74	E: 61 M: 66	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	65	E: 54 M: 50	E: 48 M: 47			
Students with Disabilities	*	E: 99 M: 99	E: 98 M: 98	43	E: 35 M: 40	E: 33 M: 30	*	E: 99 M: 98	E: 98 M: 98	22	E: 32 M: 26	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Leeds Central School
SAU: RSU 52/MSAD 52



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	1	5	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	20

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.